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Sent: Thursday, August 20, 2015 11:41 AM

To: All State KSIS Contacts <ksiscontacts@education.ky.gov>

Subject: KSIS Notification: School Report Card Equity Tab - Released today

KSIS Points of Contact – see information below. Want you to be aware because teacher turnover is calculated from Infinite Campus. You may get questions.

On the School Report Card Secure Site, the Learning Environment Tab includes a new Equity Tab for 2015. Two Skype sessions will be held next week to provide an introductory overview of the Equity Tab and KDE's Equity Plan. They will be held Tuesday, August 25 from 10 – 11 a.m. ET and Thursday, August 27 from 3–4 p.m. ET. Each session will cover the same content, starting with a 20 minute overview of the Equity Plan and the Equity tab and then time for Q&A. The link to the Skype sessions is provided below.

## → Join Skype Meeting

This is an online meeting for Skype for Business, the professional meetings and communications app formerly known as Lync.

## Help

As you review the information in the equity tab, be aware that:

- The working conditions data is provided by the New Teacher Center and is loaded at the school, district and state level.
- Overall Effectiveness and Overall Growth data comes from the Teacher and Principal Professional Growth and Effectiveness Systems as provided by Pearson and is loaded only at the district and state level.
- The percentage of new and KTIP teachers is provided by Educator Professional Standards Board (EPSB) at the school, district and state level.
- The percentage of teacher turnover is calculated from Infinite Campus and can be compared to a detail level report in Infinite Campus. More information on that report is available <a href="here">here</a>. The teacher turnover data will be refreshed weekly (each Tuesday) until September 15 when it becomes final for public reporting.

The information below was previously shared with Superintendents and includes details of the 5 categories of information included in the Equity tab.

Questions regarding data populated in the Equity tab can be directed to <a href="kdedatarequest@education.ky.gov">kdedatarequest@education.ky.gov</a>. Questions regarding the equity plan should be directed to <a href="lennifer.baker@education.ky.gov">lennifer.baker@education.ky.gov</a>.

If you do not already have access to the Secure School Report Card site, register for <a href="web">web</a> <a href="mailto:application access">application access</a>, and then contact your district WAAPOC to set up your access to the Secure School Report Card site. District WAAPOCs are listed in the on-line <a href="School Directory">School Directory</a> (bottom of page).

## **MONDAY SUPERINTENDENT E-MAIL – August 17, 2015**

## **Equity Tab in School Report Card**

The Equity Tab is a new tab within the Learning Environment section of the School Report Card and provides information about educator characteristics and workplace environment within schools. There are five separate measurements that include:

- Working Conditions Results of three constructs around teacher retention and student achievement. Kentucky uses the Teaching, Empowering, Leading and Learning (TELL) as the survey for working conditions.
- Overall Effectiveness of School Teachers and Leaders The percentage of teachers and leaders in a school building who receive an Overall Performance Category rating of Accomplished or Exemplary.
- Overall Student Growth Rating of Teachers and Leaders The percentage of teachers and leaders in a school building who receive an Overall Student Growth rating of Expected or High. The overall student growth rating is determined by district defined decision rules to combine local and state (if available) contributions.
- <u>Percentage of new and Kentucky Teacher Internship Program (KTIP) teachers</u> –
  Total percent of first year and KTIP teachers in the school, district or state. Includes those teachers who did not teach in Kentucky the previous year and all KTIP teachers.
- <u>Percentage of teacher turnover</u> The proportion of teachers who left teaching in a school, district or the state.

These measures are being added to the School Report Card in order to satisfy federal reporting requirements. The equity plan focuses on the equitable distribution of highly effective teachers for all students. Kentucky's plan, "Equitable Access to Effective Educators Plan for Kentucky" has been approved by the U.S. Department of Education and can be found on the Kentucky Department of Education website <a href="https://example.com/here/beauty/least-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-state-to-